



NEWTON PRIMARY SCHOOL



Independent Public School
Annual Report
2021

Newton Primary School opened in 1981. Students attending the school come from a diverse range of cultural backgrounds. Many of the members of the school population are third generation attendees. This factor greatly contributes to the strong sense of community and family values, which exist in the school.

The motto of our school is 'Care' - Co-Operation, Achievement, Responsibility, Endeavour

This year we celebrated our 40th year. Mr Robert Thompson, foundation Principal, attended the 40th birthday celebrations which included unveiling of the commemorative bricks with the names of the 2021 staff and students. Ex students and community also had the opportunity to purchase a brick and join in the celebrations.



We added Drama as a specialist subject and will continue with this in 2022. Our next Public School Review will be held in term 4 of 2022.

This report provides parents and the wider community with information about the 2021 school year, including student performance. On behalf of the staff and School Board of Newton Primary School, I present the 2021 Annual Report.

Linda Humphreys,
Principal

RELATIONSHIPS AND PARTNERSHIPS

The Public School Review in 2019 noted that strong, respectful relationships built on trust, care and connection are a feature of Newton Primary School. There is a strong sense of community and pride as people work together in the best interests of students and the school.

School Community Participation and Involvement

Parents are very welcome participants as education is a partnership between the parent and the school. We receive outstanding support from the parent body and the broader community. School assemblies are always well attended. Class teachers held parent/teacher meetings early in Term 1 with 51% attendance. In week 10 of Term 1, teachers held interviews with parents of students in Pre Primary to Year 6. 95% of parents participated in these interviews. The Open Night in Term 3 was a very positive event, with 80% of our families attending. Newsletters and parent notices were emailed (paper copies are made available) and special emails were also sent to remind parents about specific issues or events. The school website provided information for parents. Seesaw was used by teachers. Parents were advised of, and are able to respond to, student absences through the texting alert system.

Parent participation in the school is essential. Membership of the Parents and Citizens Association and School Board are important to assist with the smooth running of the school. Parent assistance in the classroom and events such as excursions is excellent. This gives an insight into the class and the school. The P and C ran the canteen and uniform shop as well as organising events such as the Disco, Easter Raffle, Artworks Fundraiser, Community Movie Night and our annual Christmas Carols evening. Our P and C members worked hard to further enhance the feeling of community.

Student, Parent and Staff Satisfaction (This survey is conducted once every 2 years)

In Term 3 of 2020 the school community was surveyed using the Australian Government survey tool which is used by all government schools in Australia once every two years. A 5 point scale is used (5 strongly agree - 1 strongly disagree) and the ratings are averaged. The survey results were positive.

Year 5 and 6 students were surveyed. They noted that their teachers expect them to do their best and the school looked for ways to improve. 'My teachers provide me with useful feedback about my school work' (4.6 in 2018 and 4.3 in 2020) and 'I like being at my school' (4.7 in 2018 and 4.4 in 2020) have provided some direction for the Business Plan. Students made useful suggestions, many of which were able to be incorporated in the Business Plan.

The strongest point of the staff survey was 'Teachers at this school expect students to do their best'. Student behaviour and professional feedback ratings rose. An area we are working on is 'Teachers at this school treat students fairly'.

130 parents completed the parent survey. There are some areas to work on with a change of 0.1 or 0.2 but it showed improvement in 'this school takes parents opinions seriously' and 'I would recommend this school to others'. In the future we will be working on improving parent communication in regard to progress and problems. Parent comments were positive overall including comments on particular teachers, student progress and communication.

Secondary School Destinations

In 2021 the Year 6 students enrolled at the following schools for 2022.

Secondary School	Number Enrolled	Secondary School	Number Enrolled
Fremantle College	13	John Curtin College of the Arts	1
Seton Catholic College	9	Fremantle Christian College	3
Kennedy Baptist College	1	Perth Modern School	1
Hammond Park College	1	Rossmoyne S.H.S.	1
Emmanuel Catholic College	4		



Before and After School Care

Newton Primary School has a partnership with Teddy Bear Corner and Hilton Primary School to provide before and after school care for our students. The bus transports students to school and picks them up in the afternoon.

School Board

The Newton Primary School Board consists of four parents, three staff (including the principal) and a community member. The Board has participated in development and endorsement of the Annual Report, School Budget and the Business Plan. Processes are in place to ensure school performance is reviewed by the Board. The Board reviews the Student, Parent and Staff Satisfaction Survey conducted every two years. The Board reviews financial reports (eg, school audits and monthly reports), school performance and student improvement targets, as detailed in the school's Business Plan.

In 2021 the Board reviewed the Constitution, 2021-23 Business Plan and the progress of the Discovery Hub Initiative. The School Board survey demonstrated that the Board is operating effectively. The survey suggested that more information on the role of the Board should be discussed more fully before new members begin.

Business Plan

Staff and the Board contributed to, reviewed and finalised the 2021-2023 Business Plan. The Business Plan achieved many of the 3 year goals in 2021.

LEARNING ENVIRONMENT

The Public School Review noted that a focus on the whole-child within a community of learners ensures that students are afforded high quality learning opportunities. The school has invested significant time and resources to ensure the needs of all children are met.

Chaplaincy Program

Our chaplain, Caroline Bouwman, has an excellent relationship with the students, staff and parents. She supported staff, students and families in a variety of ways and worked with individual students.

Discovery Hub

In 2021, a new initiative, Discovery Hub began at Newton. Students were surveyed for their interests in a range of areas including PE, the Arts, Technology, STEM, Literacy and Numeracy. From survey results, staff volunteered to take mixed age groups of students for 6 weeks of discovery.

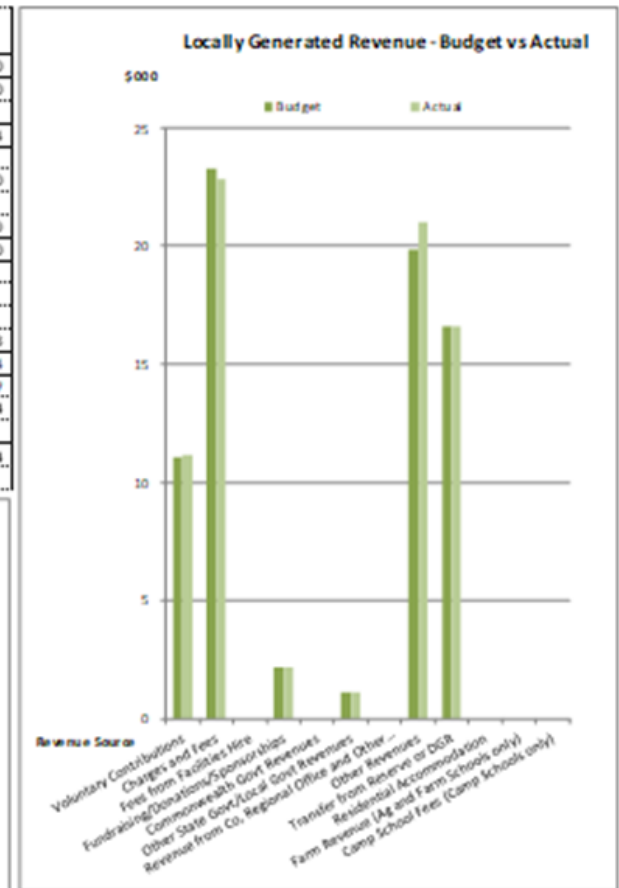
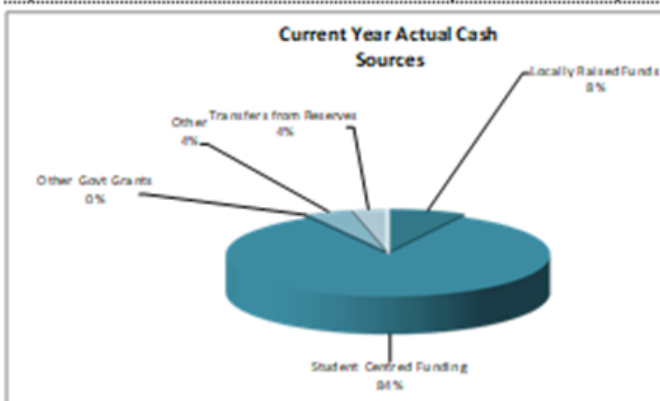
Students participated in coding, basketball, soccer, netball, Master Chef, drama, choir, rock band, puppetry, wearable art, solar cars, story writing, tennis and drawing. Additional Discovery options were explored at lunchtimes or before school. Student engagement was high; equally staff enjoyed the sessions and getting to know students across a range of age groups. Attendance on Discovery Hub days was consistently high. In addition parent support and external sporting groups for Master chef and sporting activities developed community partnerships, which we hope to continue in 2022.

USE OF RESOURCES

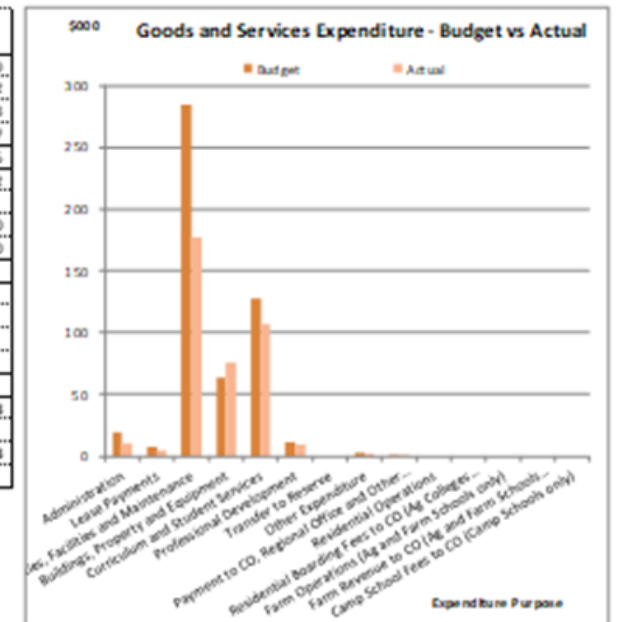
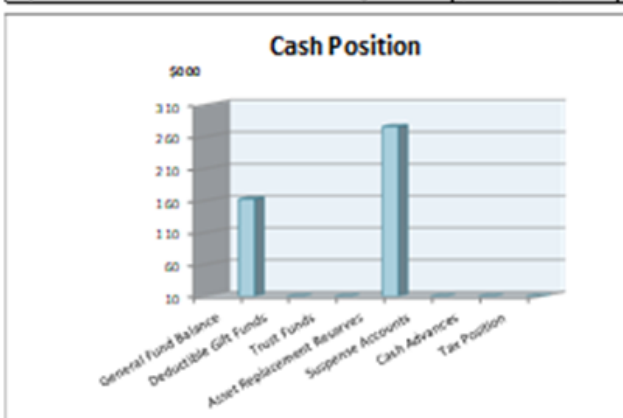
The Public School Review noted clear and transparent alignment of resources to school operations has been established. Processes and procedures are in place to plan and ensure sound budgeting and expenditure.

Newton Primary School Financial Summary 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$ 11,046.00	\$ 11,146.00
2. Charges and Fees	\$ 23,263.00	\$ 22,866.90
3. Fees from Facilities Hire	\$ -	\$ -
4. Fundraising/Donations/Sponsorships	\$ 2,183.00	\$ 2,194.84
5. Commonwealth Govt Revenues	\$ -	\$ -
6. Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7. Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8. Other Revenues	\$ 19,858.00	\$ 20,998.49
9. Transfer from Reserve or DGR	\$ 16,617.30	\$ 16,617.30
10. Residential Accommodation	\$ -	\$ -
11. Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12. Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 74,067.30	\$ 74,923.53
Opening Balance	\$ 74,090.04	\$ 74,090.04
Student Centred Funding	\$ 399,458.67	\$ 399,458.67
Total Cash Funds Available	\$ 547,616.01	\$ 548,472.24
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 547,616.01	\$ 548,472.24



Expenditure - Cash and Salary	Budget	Actual
1. Administration	\$ 19,700.00	\$ 19,473.29
2. Lease Payments	\$ 7,143.00	\$ 4,246.82
3. Utilities, Facilities and Maintenance	\$ 284,270.00	\$ 176,962.23
4. Buildings, Property and Equipment	\$ 63,602.30	\$ 75,553.07
5. Curriculum and Student Services	\$ 122,141.74	\$ 107,146.35
6. Professional Development	\$ 11,500.00	\$ 9,632.72
7. Transfer to Reserve	\$ -	\$ -
8. Other Expenditure	\$ 2,743.00	\$ 1,725.20
9. Payment to CO, Regional Office and Other Schools	\$ 693.00	\$ 693.00
10. Residential Operations	\$ -	\$ -
11. Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12. Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13. Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14. Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 516,793.04	\$ 385,432.98
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 516,793.04	\$ 385,432.98
Cash Budget Variance	\$ 30,822.97	



Cash Position as at:	
Bank Balance	\$ 433,512.00
Made up of:	
1. General Fund Balance	\$ 162,039.26
2. Deductible Gift Funds	\$ -
3. Trust Funds	\$ -
4. Asset Replacement Reserves	\$ 275,624.69
5. Suspense Accounts	\$ 1,044.05
6. Cash Advances	\$ -
7. Tax Position	\$ (5,206.00)
Total Bank Balance	\$ 433,512.00

School Audit - An audit conducted in September 2021 by the Education Department Finance Branch demonstrated that the school is compliant in all areas of finance and human resources.

LEADERSHIP

The Public School Review noted that the leadership team aligned all aspects of planning and articulated a clear school direction.

The strengths of staff are embraced and the leadership team build on the high levels of existing expertise. Leadership is not just about the Administrative team. I am fortunate to have a very experienced team who contribute their expertise to assist the school to run smoothly. Our Deputy Principal, Mrs Efthymou has a diverse range of roles including supporting ICT, teaching a class 2 days per week and SAER support. It is important that all staff are involved, contribute and commit to the planning and actions of the school. All staff contribute to the Business Plan and policy review and development. All teaching staff take on a learning area responsibility.

Mrs Linda Stewart conducted the Rainbows program and is very much invested in student mental health. Miss Michelle Kelly, Mrs Kristy Robertson and Mr Wayne Jones worked with staff to develop skills in ICT. Ms Mandy Lansbury supported the school in positive behaviour management. Mrs Naomi Kelsey represented Newton Primary on the Cockburn District Schools Committee for Sport and Mrs Debra Allen contributed to the Health Curriculum. Mrs Sonya Johnstone, Mrs Garlyn Bones and Mrs Kelly Isles supported individual students to progress in reading. Ms Debbie Gambie, Manager Corporate Services led the school in financial and human resources management. We conducted Professional Learning Communities where staff with similar year levels met once per fortnight to support student learning and discuss issues such as moderation of work.



Network Leadership

The Department of Education is committed to supporting our future staff leaders. The Fremantle/Cockburn Network of Schools ran a very successful course for two teachers from each school in the network. This resulted in identifying the need for recognition of leadership in schools at many levels. The project will continue in 2022 with other teachers.

Student Leadership

The staff at Newton Primary School value students as leaders. In 2021 we recognised many levels of leadership. In addition to our Year 6 Prefects, Faction Sports Captains, Choir Captain, Year 5/6 Peer Mediators and ICT Technicians we added the role of Year 5/6 Eco Warriors. In 2022 Year 5/6 students will lead in the role of Sound Crew for assemblies and school events.

TEACHING QUALITY

The Public School Review Report noted teacher capacity across the school is strengthened by a genuine desire and commitment to improve outcomes. Collective beliefs place children at the heart of all decision making. Improvement targets are aimed at supporting students to achieve their potential.

Teachers monitor student progress and make evidence based instructional decisions to provide a sound learning environment. Students requiring teaching and learning adjustments are catered for through Individual and Group Education Plans. Student wellbeing is a focus in the school.

A whole school approach is taken in English, Mathematics, Behaviour Management and in the Virtues Program. Specialist teachers provided Health, Physical Education, Italian, Science, Drama and Music lessons.

Performance Management meetings are held with all staff. Feedback and support for individual improvement is provided. All staff including the Principal are responsible for outlining and developing a program of improvement.

Teacher Development

School staff engaged in a wide range of professional learning activities over the year. Areas included 1,2,3 Magic Behaviour Program, Mathematics, English, Student Mental Health, Coding, Professional Learning Communities, Digital Technologies, Barrie Bennett Cooperative Learning, Leader In Me and ELLA, Sounds Write (Kindergarten to Year 2), Talk For Writing.

Staff worked to extend their knowledge of ICT and best practice in the classroom in 2021.

STUDENT ACHIEVEMENT AND PROGRESS

The Public School Review noted the school considers a range of system and school-based data in order to analyse performance and determine targeted approaches for improvement. An improvement focus is evident with staff regularly engaged in collaborative moderation and reflection of practice.

In 2019 we committed to The Australian Council for Educational Research PAT (Progressive Achievement Assessments) testing. It is used by more than half of the schools in Australia. PAT testing is designed to provide objective norm referenced information, aimed at showing student progress over time and identifying areas of school and individual need and strength. The PAT testing results are used to plan for progress.

Mathematics - Strengths in Mathematics were addition, subtraction, time - reading of time and measurement of length. Areas to work on are fractions, decimals, multiplication and division, the language of chance and word problem interpretation.

2021 Mathematics Semester 2 Grades

Year	A%	B%	C%	D%
PP	3	29	65	3
1	6	42	40	12
2	11	42	36	11
3	5	34	43	17
4	7	14	58	21
5	6	32	46	16
6	12	26	53	9

NAPLAN: Mathematics

Year	At/Above Australian Mean
3	36%
5	53%



English - The Reading Support Program and Sounds Write Program were conducted with individual students by Education Assistants. Strength in Writing for Year 3 was text structure, character and setting, cohesion, sentence structure and punctuation. Areas to work on are vocabulary and spelling in writing, sentence structure, grammar, main idea/inferences.

NAPLAN: English

2021 English Semester 2 Grades

Year	A%	B%	C%	D%
PP	12	20	57	11
1	9	27	46	12 E6
2	13	29	40	18
3	11	29	46	14
4	7	18	54	21
5	3	42	42	10 E3
6	15	11	56	18

Year 3	At/Above Australian Mean
Reading	44%
Spelling	42%
Grammar	36%
Writing	64%

Year 5	At/Above Australian Mean
Reading	56%
Spelling	67%
Grammar	38%
Writing	53%

Italian - Year 3 to 6 students had a 50 minute lesson through the year. Ms Lucy Pearson who lived in Italy for 3 years as an adult presented motivating and informative lessons in Italian in 2021. Students are highly engaged through a range of activities including the use of technology.

2021 Italian Semester 2 Grades

Year	A%	B%	C%	D%
3		29	66	5
4		14	75	7 n/a 4
5		19	78	3
6		26	74	



Science - The Primary Connections Science program follows the Western Australian syllabus. Science is a specialist subject. This year students engaged in the Science Week theme of 'Food and Farming' by creating projects. PAT testing in Science demonstrated a significant improvement in all year levels.



2021 Science Semester 2 Grades

Year	A%	B%	C%	D%
PP		17	83	
1		30	57	10 E3
2	7	32	55	6
3	3	17	66	14
4	4	14	68	14
5	3	39	48	10
6	9	9	68	14

PAT Test Results

Year	Students Above Mean	Students Below Mean
3	18	15
4	9	19
5	17	14
6	17	17

Health and Physical Education - The students engaged in two hours of physical education each week, cross country running (faction and interschool), and athletics (faction and interschool). Health lessons were also presented to develop knowledge, personal and social skills such as making safe choices, resilience, problem solving and team work.



In 2021 P & C funding was granted for more interschool shirts and inclusive basketball equipment. This year Newton Primary School won the Interschool Cross Country and Interschool Athletics Carnival. We also won the Team Games Trophy. We have achieved this result in the last 5 years under the guidance of Mrs Kelsey.

2021 Physical Education Semester 2 Grades

Year	A%	B%	C%	D%
PP		31	66	3
1	9	18	64	9
2	3	24	54	9
3	11	26	54	9
4	7	32	50	11
5	10	39	38	13
6	12	35	50	3

2021 Health Semester 2 Grades

Year	A%	B%	C%	D%
PP		31	69	
1	9	24	52	15
2	29	24	47	
3	11	29	54	6
4	7	29	50	14
5		55	39	6
6	12	44	38	6

Humanities and Social Sciences - Students engaged in the WA Syllabus areas of History and Geography (PP to Year 6), Civics and Citizenship (Year 3 to 6) and Economics and Business (Year 5 and 6). The Inquisitive Program in PP to Year 6 is used in Humanities and Social Sciences.

2021 Humanities and Social Sciences Semester 2 Grades



Year	A%	B%	C%	D%
PP	3	37	57	3
1		34	60	6
2	7	41	46	6
3	3	29	57	11
4	4	28	50	18
5		26	68	6
6		18	73	9

The Arts - Music - All students engaged in music activities. Music is integrated into the Kindergarten and Pre Primary program. Mrs McBain taught Year 1 to 6 students in formal music lessons and worked with the Junior and Senior Choir. The Choir presented a beautiful song at the Year 6 graduation, performed at the Massed Choir at the Concert Hall and at the Phoenix Shopping Centre. The Instrumental Program is conducted in collaboration with Instrumental Music School Services (IMMS). Expert teachers in guitar, drums, flute and brass taught Year 5 and 6 students who were selected through a formal Music Aptitude test. This program was conducted at Newton Primary School and included students from South Coogee and Spearwood Alternative Primary Schools.



2021 - Semester 2 Music Grades

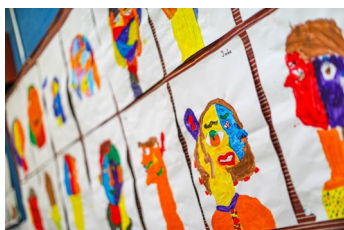
Year	A%	B%	C%	D%
PP		21	70	9
1			100	
2			94	6
3			94	6
4			100	
5		5	85	10
6			88	12

The Arts - Drama - As noted previously, Drama was introduced in 2021. The following grades are reflective of this; Year 1 and 2 - 100% C grades (satisfactory). Year 3 - 6% B, 91% C, 3% D. Year 4 - 18% B, 82% C. Year 5 - 10% B, 87% C, 3% D. Year 6 - 3% B, 97% C.

2021 Semester 2 The Arts - Visual Arts

Year	A%	B%	C%	D%
PP	3	40	54	3
1		21	79	
2	5	29	66	
3	9	31	60	
4	7	21	72	
5	3	35	55	7
6	12	9	79	

The Arts - Visual Arts - We showcased our talents at Phoenix Shopping Centre in term 1. The students enjoy a variety of activities using different forms of media.



Digital Technologies - Students engaged in planning and construction work to solve problems or create items for real life situations. A key focus on developing both staff and student coding skills for application to STEM tasks was continued. General capability ICT skills were developed through students' research and use of a range of 3rd party applications. During 2021 teachers continued to build skills. We conducted our third year of Hour of Code. The aim for technology is for further integration into learning. We are moving forward with confidence.



2021 Semester 2 Digital Technologies

Year	A%	B%	C%	D%
PP		31	52	17
1		27	73	
2	5	24	71	
3	4	31	61	4
4		14	72	14
5		32	68	
6	12	29	59	

Areas of Emphasis

in 2021-2023

Student Achievement and Progress,
Teaching Quality, Leadership,
Learning Environment, Resources,
Relationships and Partnerships

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C A R E