



NEWTON PRIMARY SCHOOL



Independent Public School

Annual Report

2024

Newton Primary School opened in 1981. Students attending the school come from a diverse range of cultural backgrounds. Many of the members of the school population are third generation attendees. This factor greatly contributes to the strong sense of community and family values which exist in the school.

The motto of our school is 'Care' - Co-Operation, Achievement, Responsibility, Endeavour

Our recent Public School Review was held in Term 2.

This report provides parents and the wider community with much information about the 2024 school year, including student performance. On behalf of the staff and School Board of Newton Primary School, I present the 2024 Annual Report.

Linda Humphreys,
Principal

RELATIONSHIPS AND PARTNERSHIPS

The Public School Review 2024 noted that Newton Primary School is highly regarded in the local community, maintaining and building strong relationships with families that, in cases, span generations. Staff are supportive and strive to work together to meet the needs of students.

School Community Participation and Involvement

Parents are very welcome participants as education is a partnership between the parent and the school. We receive outstanding support from the parent body and the broader community. School assemblies are always well attended. In Week 8 of Term 1, teachers held interviews with parents of students in Pre Primary to Year 6 with 88% of parents participating in these interviews. Similarly, the Open Night in Term 3 was a very positive event, with 73% of our families attending.

Newsletters and parent notices are emailed (paper copies are made available) and special emails are also sent to remind parents about specific issues or events. The school website provided information for parents. The Seesaw online communication app is used by teachers. Parents are advised of, and are able to respond to, student absences through the texting alert system.

Membership of the Parents and Citizens Association and School Board are vital to assist with the smooth running of the school. Parent assistance in the classroom and at events such as excursions is excellent. This gives parents an insight into the class and the school. The P and C runs the Canteen and Uniform Shop as well as organising events such as the Disco, Easter Raffle, Athletics Carnival Food stall, Fathers Day Raffle, Mothers Day Stall, free dress days and the Christmas Carols morning. Our P and C members work hard to further enhance the feeling of community.

Staff School Culture Survey

In November 2023 the school staff completed the School Culture Staff Survey. The overall results demonstrated very positive relationships and a positive school culture in regard to the staff.

Some very strong points were;

- Parents and families are valued as partners in student learning.
- Belief that the staff should support each other's teaching development as well as their own.
- Staff were clear about what good performance looks like in their role.
- Student wellbeing and care is a priority at this school.
- The school provides a safe, orderly and inclusive learning environment.

Areas identified for further work were student voice, whole school approach reviews and Aboriginal culture understanding. Work on these areas was ongoing in 2024.

Parent Survey

The parent survey was conducted in September. The response was very positive. The comments praised the work of staff, the care taken in regard to the students, learning environment and activities the school offers.

The survey points ranked at 100% Agree or Strongly Agree were;

- Teachers at this school expect my child to do their best.
- Teachers at this school motivate my child to learn.
- My child's learning needs are being met at this school.

The responses ranged from 100% to 83% with 20 of the responses over 90%. 83% of parents noted this school takes parents opinions seriously. 86% of parents noted this school has a strong relationship with the Community and we value parent opinion and continuous improvement.

Student Voice

In late June we conducted a Student Voice Survey with Year 3 to 6 students. The results below provide a good baseline.

Points	Yes	Sometimes	No	Other
My teacher thinks my ideas are good.	92.5		7.5	
I am encouraged to share my ideas with other students or adults.	37	62.5	0.5	
At this school I help decide things in the class and activities or rules.	7	71	22	
I have a say in the things I learn—I have a choice in learning.	24	60	16	
I have an opportunity to participate in decision making in this school.	58	29	13	
My teachers incorporate student ideas into class activities.	23	40	10	27

Students comments were also very useful. In term 4 we began a Student Council pilot. This gave very useful guidance for the 2025 Student Council. Members included Prefects, Faction Captains, Eco Warriors, the Music Captain, Peer Mediators and ICT Technicians. The Student Council met weekly with the Principal to collaboratively develop role statements and decide how they could contribute to the school as a voice for the students. They investigated some comments made on the survey with good outcomes.

Secondary School Destinations

In 2024 the Year 6 students enrolled at the following schools for 2025.

Secondary School	Number Enrolled	Secondary School	Number
Fremantle College	14	Fremantle Christian College	5
Seton Catholic College	4	Christian Brothers College	2
Emmanuel Catholic College	2	John Curtin College of the Arts	2
Aranmore Catholic College	1	Atwell College	1
Divine Mercy College	1	Leeming SHS	1
Melville SHS	1		



Before and After School Care

In term 4 2022 we welcomed Theircare to the school as before and after school carers. They provided the service as well as vacation care on the school site. We were delighted to be able to host this important service for our families. Theircare operates separately from the school. The areas used in the school are on a lease basis. The Theircare website provides excellent information about the service.

School Board

The Newton Primary School Board consists of four parents, three staff (including the principal) and a community member. The Board has participated in development and endorsement of the Annual Report, School Budget and the Business Plan. Processes are in place to ensure school performance is reviewed by the Board. The Board reviews financial reports (eg, school audits and monthly reports), school performance and student improvement targets, as detailed in the school's Business Plan.

In 2024 the Board reviewed the Constitution, 2024-2026 Business Plan, Positive Behaviour Management Policy, The May School Review and the Bring Your Own Device plan.

The School Board survey demonstrated that the Board is operating effectively. The survey suggested that more information on the role of the Board should be discussed more fully before new members begin.

Business Plan

Staff, Parents and the Board contributed to, reviewed and finalised the 2024-2026 Business Plan. The Business Plan is on track to achieve the goals set.

LEARNING ENVIRONMENT

The 2024 Public School Review noted a personalised approach with a strong intent to provide a relevant and meaningful wrap around service for students is evident. Staff are committed to maintaining and building the culture of high care.

Chaplaincy Program

Our chaplain, Coral Atkins has an excellent relationship with the students, staff and parents. Coral supported staff, students and families in a variety of ways and worked with individual students.

Discovery Hub

Students were surveyed for their interests in a range of areas including PE, the Arts, Technology, STEM, Literacy and Numeracy. From survey results, staff volunteered to take mixed age groups of students for 6 weeks of discovery. This excellent initiative is highly valued by students.

Students participated in coding, basketball, soccer, netball, Master Chef, drama, Lego, table tennis, drawing, Taekwondo, origami, craft and orienteering. Student engagement was high. The staff equally enjoyed getting to know students across a range of age groups not in their assigned class.

Wellbeing Programs

In addition to the Zones of Regulation, Protective Behaviours, Aussie Optimism, Rainbows Program and Health curriculum, we received mental health funding for new initiatives. This enabled the school to source 8 Yoga sessions, Life Education presentations and table tennis equipment. In addition to this, an art specialist was brought in to work with students, staff and parent volunteers to create 26 panels to be hung in the Years 1 to 6 toilet blocks to make them more personable for our students.

Attitude, Behaviour, Effort - Business Plan Goals

Goal	Percentage achieved of the 85% goal
Pre Primary to Year 2 - Reflects on and talks about own learning.	75.5%
Pre Primary to Year 2 - Sets goals and works towards them.	85.5%
Year 3 to 6 - Cooperates productively and builds positive relationships with others.	90.7%
Year 3 to 6 - Sets goals and works towards them with perseverance.	87.8%

Overall goal for these values was set at 85%. We achieved the following;

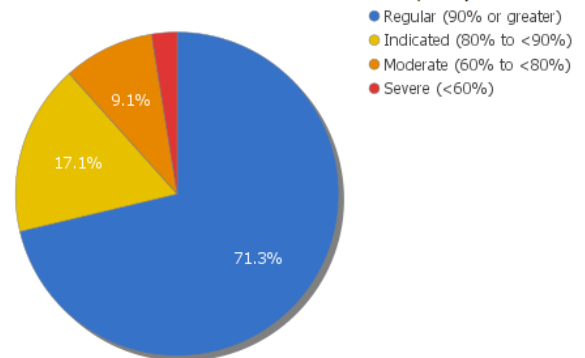
Attendance Summary

2024 - Semester 1 Collection (Finished for this Year/Semester)

Term View (Optional):

Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
KiV	90.4%	21	11	1		98%	2%
PPR	89.1%	34	5	3	3	92%	8%
Y01	90.9%	28	3	5		89%	11%
Y02	89.8%	32	9	3	2	85%	15%
Y03	92.8%	28	7	2		82%	18%
Y04	88.7%	21	9	3	2	78%	22%
Y05	90.5%	28	6	7		84%	16%
Y06	92.1%	25	8	2		90%	10%
Compulsory	90.5%	196	47	25	7	86%	14%

Attendance Profile 2024 Semester 1 Compulsory



LEADERSHIP

The 2024 Public School Review noted a strong relational approach, underpinned by respect, care and trust together with a unified focus on striving to create a highly effective school, characterises the leadership at Newton Primary School.

Leadership is not just about the Administrative team. The school is fortunate to have a very experienced team who contribute their expertise to assist the school to run smoothly. Our Deputy Principal, Mrs Liz Efthymou has a diverse range of roles including supporting ICT, teaching a class 2 days per week and SAER support. It is important that all staff are involved, contribute and commit to the planning and actions of the school. All staff contribute to the Business Plan and policy review and development. All teaching staff take on a learning area responsibility.

Mrs Linda Stewart conducted the Rainbows program and is very much invested in student mental health. Mrs Naomi Kelsey represented Newton Primary School as the Secretary for the Cockburn District School Sport Association and the Acting Deputy role in Term 1 and 3. Mrs Debra Allen contributed to the Health Curriculum. Mr Michael Johnston worked with staff on ICT. Mrs Garlyn Bones, Mrs Sharlene Erakovic, Mrs Karen Cook and Mrs Kelly Isles supported individual students to progress in literacy. Ms Debbie Gambie, Manager Corporate Services, led the school in financial and human resources management. We conducted Professional Learning Communities where staff with similar year levels met once per fortnight to support student learning and discuss issues such as moderation of work.



Network Leadership

The Department of Education is committed to supporting our future staff leaders. The Fremantle/Cockburn Network of Schools ran a very successful course for two teachers from each school in the network. This resulted in identifying the need for recognition of leadership in schools at many levels.

Student Leadership

The staff at Newton Primary School value students as leaders. We recognise many levels of leadership. Our Year 6 Prefects, Faction Sports Captains and Choir Captains contributed conscientiously in 2024. Our Year 5/6 Peer Mediators, ICT Technicians and Eco Warriors added further value to the school.



USE OF RESOURCES

The 2024 School Review noted that the Principal and Manager Corporate Services (MSC) are united in their vision for the school and together lead the strategic management of the school's physical, financial and human resources.

This financial summary shows the amount of money we received as well as spent during 2024. The total forecast expenditure indicates that the school spent the appropriate amount of money for the year.

Operational-Dec 2024

School Financial Summary

Issued on 26 February 2025

School:	Newton Primary School	School Year:	Dec 2024 (Verified Dec Cash)
Region:	South Metropolitan Region	Aria:	0
		Distance to Perth (km):	18.93

One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 202,631	202,631	0
Carry Forward (Salary):	\$ 221,700	221,700	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 3,431,494	3,431,494	0
Locally Raised Funds:	\$ 90,992	93,433	-2,441
Total Funds:	\$ 3,946,817	3,949,258	-2,441
EXPENDITURE			
Salaries:	\$ 3,265,402	3,265,402	0
Goods and Services (Cash):	\$ 440,519	369,883	70,636
Total Expenditure:	\$ 3,705,921	3,635,285	70,636
Variance:	\$ 240,896	313,973	-73,077

Student-Centred Funding	
Per Student	\$ 2,496,842.00
School and Student Characteristics	\$ 845,336.01
Disability Adjustments	\$ 11,324.19
Targeted Initiatives	\$ 141,592.29
Operational Response Allocation	\$ 2,045.88
Regional Allocation	\$ 0.00
Total	\$ 3,497,140.37

Minimum Expenditure Requirement Summary	
Current Budget - SCFM and Locally Raised Funds	\$ 3,521,627
Minimum Expenditure Requirement	
98% of current budget	\$ 3,380,762
10% of carry forward	\$ 67,992
Total Minimum Expenditure	\$ 3,448,754
Current Forecast Expenditure	
Salaries	\$ 3,265,402
Goods and Services (Cash Expenditure)	\$ 369,883
Total Forecast Expenditure (cash and salaries)	\$ 3,635,285

Bank Account Balances (Cash)	
Bank Account	\$ 188,426.53
Investment Account(s)	\$ 200,000.00
Building and Other Funds Account	\$ 0.00
Total for all Bank Accounts*	\$ 388,426.53

*Reserve balances are included in the total

Reserve Account Balances	
Administration Server Reserve	\$ 20,034.55
Build Fabric & I/struct Add/Im	\$ 79,207.86
IT Resource Reserve <\$5000	\$ 92,083.00
Furniture&Fittings Reserve <\$5	\$ 39,999.58
Garden & Cleaning Equip Reserv	\$ 6,700.00
Administration Photocopier Res	\$ 8,382.70
Junior Block Photocopier	\$ 5,884.84
Total for all Reserve Accounts	\$ 252,292.53

TEACHING QUALITY

The 2024 Public School Review noted that staff demonstrate a commitment to strengthening teaching quality and an openness to reflect and build on their professional capacity to meet the learning needs of students. A desire to reduce the variability of practice across classrooms is evident.

Teachers monitored student progress and made evidence based instructional decisions to provide a sound learning environment. Students requiring teaching and learning adjustments were catered for through Individual and Group Education SEN Plans. Student wellbeing is a focus in the school.

A whole school approach was taken in English, Mathematics, Behaviour Management and in the Virtues Program. Specialist teachers provided Health, Physical Education, Italian, Science, Drama and Music lessons.

Performance Management meetings are held with all staff. Feedback and support for individual improvement is provided. All staff including the Principal are responsible for outlining and developing a program of improvement.

Teacher Development

School staff engaged in a wide range of professional learning activities over the year. Areas included 1,2,3 Magic Behaviour Program, Mathematics, English, Student Mental Health, Shaping Minds, Aboriginal Culture, Sounds Write, Talk For Writing and Department PD's, including Protective Behaviours. In addition staff have also continued moderation using Brightpath and Elastik.

Network Conference - All staff attended a Cockburn/Fremantle Conference this year. The conference for Principals, Teachers and Education Assistants held on the 16th August was based on the theme 'Teaching for Impact'. This conference was organised by a very committed group within the network. The key note address was presented by Lisa Rogers, Director General of Education. The closing address was conducted by Jacqueline McGowan-Jones, Commissioner for Children and Young People. A number of presenters from within the network, the Department of Education and other agencies contributed to a very professional and informative day. The administration staff (MSC's and School Officer's) attended their development day on the 27th August. A wide range of information was shared, including a new approach to record keeping. This conference was organised by a committee from within the network.

Bring Your Own Device

In 2023 Year 3 students were given the option to bring their own device to school for learning. The program began in term 3 and students participating brought in new laptops which were connected to the school secure server network connection. Students develop many skills in the use and care of their devices which is seen as a tool, not a toy. In 2023 70% of students participated and the program moved forward to year 4 learning. This year 60% of year 3 students opted to participate in the Bring Your Own Device program. Student who do not bring their own device, use school laptops.



STUDENT ACHIEVEMENT AND PROGRESS

The 2024 Public School Review noted that a range of school assessment and systemic data is collected and used to monitor student achievement and progress.

Mathematics - Using the assessment tool Elastik teaching we are able to determine areas of need and strength for students.

2024 Mathematics Semester 1 Grades

Year	A%	B%	C%	D%	E%
PP	11	9	76	4	0
1	8	37	51	4	0
2	16	22	44	18	0
3	6	17	63	14	0
4	9	30	35	24	0
5	13	31	31	15	10
6	9	40	36	12	3

NAPLAN: Mathematics



Year	Exceeding/Strong Students
3	60%
5	65%



English - The Reading Support Program and Sounds Write Program were conducted with individual students by Education Assistants. We use research based programs. Cracking the Code is used in Kindergarten which assists students with the way language works in an oral language/play based way. The Sounds Write program in Phonics is used from Pre Primary to Year 5. Talk 4 Writing is used from Kindergarten to Year 6. The NAPLAN results in 2024 were within the expected range overall as a school.

2024 English Semester 1 Grades

Year	A%	B%	C%	D%	E%
PP	4	26	63	7	0
1	8	37	52	3	0
2	4	33	37	22	4
3	0	25	56	17	3
4	6	35	35	24	0
5	5	51	18	15	11
6	6	48	36	7	3

NAPLAN: English

Year 3	Exceeding/Strong Students	Year 5	Exceeding/Strong Students
Reading	64%	Reading	63%
Spelling	48%	Spelling	71%
Grammar	46%	Grammar	66%
Writing	82%	Writing	66%

Italian - Year 3 to 6 students have a 50 minute lesson throughout the year.

Ms Lucy Pearson, who lived in Italy for 3 years as an adult, presented motivating and informative lessons in Italian in 2023. Students are highly engaged through a range of activities including the use of technology.

2024 Italian Semester 1 Grades

Year	A%	B%	C%	D%	E%	N/A
3	0	33	64	3	0	0
4	6	33	50	3	0	8
5	3	28	53	8	8	0
6	6	46	37	11	0	0



Science - The Primary Connections Science and Inquisitive programs follow the Western Australian syllabus. Science is a specialist subject. This year students engaged in the Science Week theme of 'Species Survival - More than just Sustainability' by creating projects. PAT testing in Science demonstrated a significant improvement in Year 4 and 5. With the change in testing structure in 2023 the Year 3 students found the new format challenging. The Year 6 group has shown significant improvement from Year 3 to the current year.



2024 Science Semester 1 Grades

Year	A%	B%	C%	D%
PP	0	18	82	0
1	0	31	63	6
2	2	43	48	7
3	0	28	64	8
4	6	35	47	12
5	3	31	46	20
6	3	33	55	6 E3

PAT Test Results

Year	Students Above Mean %	Students Below Mean %
3	56	44
4	42	58
5	47	53
6	50	50



Health and Physical Education

The students engaged in two hours of physical education each week. School cross country and faction athletics led to participation in Interschool events. Newton also competed in the Champions Cup (Soccer), Interschool Basketball, Cricket, Teeball, Tennis, AFL Football, Netball and Minkey. This year Newton Primary School won the Interschool Cross Country and Interschool Athletics Carnival. We also won the Team Games Trophy. We have achieved this result in the last 6 years under the guidance of Mrs Kelsey. Health lessons were also presented to develop knowledge, personal and social skills such as making safe choices, resilience, problem solving and team work.

2024 Physical Education Semester 1 Grades

Year	A%	B%	C%	D%
PP	0	16	80	4
1	3	14	73	10
2	6	29	63	2
3	9	44	44	3
4	9	27	64	0
5	5	34	51	10
6	15	30	55	0

2024 Health Semester 1 Grades

Year	A%	B%	C%	D%
PP	0	18	80	2
1	0	24	70	6
2	4	50	44	2
3	0	38	62	0
4	0	33	64	3
5	0	56	41	3
6	0	60	40	0

Humanities and Social Sciences - Students engaged in the WA Syllabus areas of History and Geography (PP to Year 6), Civics and Citizenship (Year 3 to 6) and Economics and Business (Year 5 and 6). The Inquisitive Program in PP to Year 6 is used to support Humanities and Social Sciences learning.

2024 Humanities and Social Sciences Semester 1 Grades



Year	A%	B%	C%	D%
PP	0	34	61	5
1	0	34	66	0
2	4	27	60	9
3	0	19	78	3
4	0	27	67	6
5	0	10	75	15
6	3	22	63	12

The Arts

Music - All students engaged in music activities. Music is integrated into the Kindergarten and Pre Primary program. Mrs Harris taught Year 1 to 6 students in formal music lessons and worked with the School Choir. The Choir presented a song at the Year 6 graduation and performed at the Massed Choir at HBF Stadium. The Instrumental Program is conducted in collaboration with Instrumental Music School Services (IMMS). Expert teachers in guitar, drums, flute, clarinet and brass taught Year 5 and 6 students who were selected through a formal Music Aptitude test. This program was conducted at Newton Primary School and included students from South Coogee and Spearwood Alternative Primary Schools.

Drama - The Drama Curriculum is being implemented in Year 1 to 6. Student's in the upper school presented a play to our Early Childhood students this year. Newton's Got Talent was an opportunity for students to perform in front of the school.

Visual Arts - The students enjoy a variety of activities using different forms of media. In terms 3 and 4 we worked with art teacher, Bernadette Knight to produce 26 panels of artwork for the school.

2024 - Semester 1 Music Grades

Year	A%	B%	C%	D%
PP	0	30	70	0
1	8	18	74	0
2	13	13	74	0
3	3	14	77	6
4	3	12	76	9
5	3	3	85	9
6	9	18	67	6

2024 Semester 1 Visual Arts Grades

Year	A%	B%	C%	D%
PP	0	32	61	7
1	6	20	67	7
2	4	22	72	2
3	0	25	75	0
4	0	35	65	0
5	0	41	56	3
6	3	39	52	6

2024 Semester 1 Drama Grades

Year	A%	B%	C%	D%
1	0	17	76	7
2	0	22	76	2
3	3	19	69	9
4	6	12	76	6
5	9	30	55	6
6	6	18	73	3



Digital Technologies - Students engaged in planning and construction work to solve problems or create items for real life situations. A key focus on developing both staff and student coding skills for application to STEM tasks was continued. General capability ICT skills were developed through students' research and use of a range of third party applications. Technology is being integrated into learning. The Bring Your Own Device program for Year 3 and 4 students is working very well.

2024 Semester 1 Digital Technologies

Year	A%	B%	C%	D%
1	0	24	76	0
2	0	29	67	4
3	0	28	69	3
4	0	24	70	6
5	0	28	64	8
6	0	33	64	3



Areas of Emphasis in 2024-2026

Student Achievement and Progress,
Teaching Quality, Leadership,
Learning Environment, Resources,
Relationships and Partnerships

NEWTON PRIMARY SCHOOL

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C A R E